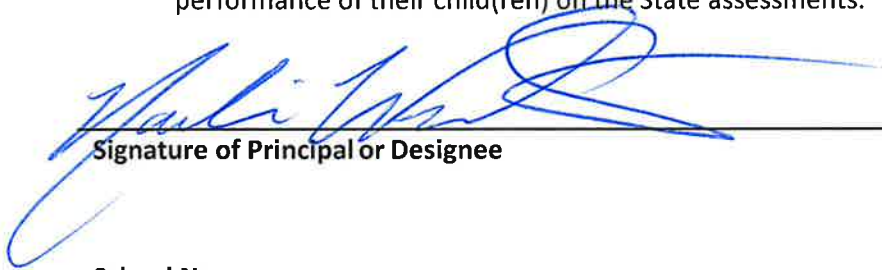


2023-2024 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.



Signature of Principal or Designee

4/10/2023

Date Signed

School Name

Mission Statement (Optional)

Parental and Family Engagement Mission Statement (Optional)

How the parent and family engagement plan is a shared responsibility? (Optional)

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

Central Avenue will provide strategies to parents through monthly events that support the academic standards. We hold Parent and Family night every other month focusing on the various content areas to support parent involvement in student learning. There are strategies provided to engage in at home.

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student’s IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

Information is sent to parents in English and Spanish through social media outlets as well as Remind and Class Dojo. The marquee is updated and flyers are sent home to parents. At the Annual Meeting, the administrators will review the Power Point in English and provide Laptops for Spanish translation.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Assistant Principal	August-October	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial	Assistant Principal	August-October	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Assistant Principal	August-October	Collection of sign-in sheets
4.	Compile documents	Assistant Principal	August-October	Scan documents upload to LEA monitoring site

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

The SAC meetings will be held monthly at the same time to provide consistency for parents.

How will the school provide, with Title I funds, transportations, child care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

The majority of our families are able to walk to all events. We have multiple business partners who donate their time, money, gifts, food assistance, PBIS Store assistance and other services as needed to ensure our students are provided with essentials. The FIT social worker and regular social worker support our families in need and conduct home visits when necessary.

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	STEM Night	Math/Science Coach	Families will have the opportunity to participate in activities related to STEM and have additional resources to support learning at home.	October	Sign in sheets, flyers
2.	Winter Wonderland	Math Coach Literacy Coach	Families will have the opportunity to participate in activities related to the Florida Standards and have additional resources to support learning at home	December	Sign in sheets, flyers
3.	Literacy Night	Literacy Coach	Families will have the opportunity to participate in activities related to the Florida Reading Standards and have additional resources to support learning at home.	January	Sign in sheets, flyers
4.	STEM Showcase and Parent Information Session	STEM Council	Students will display their STEM projects and share how they designed the final product. Students will also run activities for parents to participate in and replicate at home. Teachers will lead sessions/activities that align to the standards and give parents ideas on how to support student learning at home in the areas of math and science.	March	Sign in sheets, flyers
5.					

Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Title I Information and Title I Compacts and their effectiveness	DeRight	Provide information on the components of the compact when meeting with parents.		sign-in sheets, minutes, agenda, PowerPoint Presentation
2.					sign-in sheets, minutes, agenda, PowerPoint Presentation
3.					
4.					
5.					

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

Central provides monthly SAC meetings and family engagement nights that address the learning standards specific to each grade level. We also offer soccer, track and field, cross-country, cheer-leading and homework diner as extracurricular activities to encourage family engagement. Parents would like classes on how to utilize technology and other resources to support their children.

Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

An electronic version of our Title I survey is provided to parents in order to get feedback on curriculum, testing, barriers, etc. Data is collected and results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an outdial system called School Messenger that is used to contact parents in regards to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

Central Avenue Elementary provides information to parents in English and Spanish through Facebook, Twitter, Remind, Instagram, and flyers sent home. Stickers will also be placed in agendas the day prior to events as a reminder.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

(Optional)

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					
4.					
5.					

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

Some identified barriers are parents unable to attend due to work, lack of communication, and students not feeling a sense of belonging in order to encourage families to attend.

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?)

In order to reach all families, we will continue to push the communication through multiple outlets to provide an opportunity for families to plan on attending. There are translation services provided at all family events. We also provide wrap-around services through social workers to support unique family needs.

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	Transportation is provided to students who live outside of the 2-mile school radius.
2.	Language Barrier	Translation services are provided at events as well as technology.
3.	Child Care	Extended day provides after hour care for students.
4.	Communication	Continue to reach out to families on social media, through digital platforms, on the marquee and through a sign placed by the car rider loop.
5.		